

Climate Impact Assessment, Appendix 4 , Education Psychology Service – New model of delivery

Will the decision/proposal impact...	Impact	If an impact or potential impacts are identified:			
		Describe impacts or potential impacts on emissions from the Council and its contractors.	Describe impact or potential impacts on emissions across the Borough as a whole.	Describe any measures to mitigate emission impacts	Outline any monitoring of emission impacts that will be carried out
Emissions from non-domestic buildings?	None	No additional buildings or estate changes required; existing premises used.	No material borough-wide impact.	Existing energy efficiency measures retained.	Covered by existing monitoring.
Emissions from transport?	Unknown	<p>No significant increase in staff travel expected.</p> <p>As the revised Educational Psychology Service delivery model is intended to restore targeted early intervention and inclusion-focused provision, its success could mitigate carbon emissions <i>e.g.</i>, from home to school transport, which might otherwise arise from statutory assessment.</p>	<p>No material borough-wide impact.</p> <p>Since the revised delivery model is intended to stabilise workforce capacity and reduce reliance on short-term and agency staffing (see para. <b>2.2</b> in the report), its success could mitigate carbon emissions from staff travel, assuming that short-term and agency staff will generally need to travel farther to work in Rotherham.</p>	Hybrid working and efficient scheduling.	<p>Reviewed through service management.</p> <p>Carbon emissions from home to school transport provision are estimated as scope 3 greenhouse gas emissions under contract or reported directly from fuel use on routes served by the Council's own vehicles.</p>
Emissions from waste, or the quantity of waste itself?	None	No increase in waste generation.	No impact anticipated.	Digital-first working continues.	No additional monitoring.

Emissions from housing and domestic buildings?	None				
Emissions from construction and/or development?	None				
Carbon capture (e.g. through trees)?	None				
Identify any emissions impacts associated with this decision which have not been covered by the above fields:					

Will the proposal affect Council services' resilience to climate change, or the capacity of people living in the Borough to adapt to climate change?

A resilient Educational Psychology Service which is financial sustainable and with a delivery model adapted to the increasing demand and complexity of need within the SEND system will support the adaptive capacity and resilience to climate change of people living in Rotherham, in the longer term. By restoring targeted early intervention and inclusion-focused provision, changes to the EPS delivery model detailed in the Cabinet paper should mitigate avoidable escalation of need. This is relevant to climate adaptation, since complex additional needs are recognised risk factor affecting vulnerability e.g., the 2022 LeDeR report recorded a spike in the avoidable deaths of people with learning disabilities during the June 2022 extreme heatwave.

Provide a summary of all impacts and mitigation/monitoring measures:

The revised delivery model is not anticipated to result in additional carbon emissions. The proposal relates to workforce capacity rather than buildings or construction and supports service resilience.

Supporting information:	
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Please outline any research, data or information used to complete this Climate Impact Assessment.	White, A., Sheehan, R., Strydom, A., Roberts, C., Ding, J., Chauhan, U., and Tuffrey-Wijne, I. 2023. <i>LeDeR report 2022</i> . [Online]. [Accessed 18 May 2026]. Available from: <a href="https://www.kcl.ac.uk/ioppn/assets/fans-dept/leder-2022-v2.0.pdf">https://www.kcl.ac.uk/ioppn/assets/fans-dept/leder-2022-v2.0.pdf</a> .
If quantities of emissions are relevant to and have been used in this form please identify which conversion factors have been used to quantify impacts.	
Validation	Tracking Reference: CIA 643  Arthur King Principal Climate Change Officer